

# MQPCS News Notes

January 26, 2010

Principal: Dr. Jan Lancaster

Assistant Principal: Susan Perry



Mary, Queen of Peace  
Catholic School

1515 W. Causeway Appr.  
Mandeville, LA 70471

Phone:  
(985) 674-2466

Fax:  
(985) 674-1441

E-mail:

school@maryqueenofpeace.org

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## Upcoming Events

- ◆ Catholic Schools Week  
Feb. 1-5
- ◆ Co-Op Meeting-  
Feb 4
- ◆ School Mardi Gras  
Parade - Feb. 12
- ◆ Mardi Gras Holidays  
Feb. 15-21
- ◆ Exams - Mar. 8-11
- ◆ 7th Grade Trip  
Mar. 14-19
- ◆ Terranova Testing  
Mar. 22-26
- ◆ Easter Holidays  
Apr. 2-11

## Principal's News

Dear MQPCS Family,

Recently, I was asked to talk at the Clergy Appreciation Dinner sponsored by the Knights of Columbus. As I prepared for my talk, I began discussing with the students and faculty the role of the religious of our parish. I was amazed with the quotes I got from the children. Please read below:

I like when Father Ronnie brought his Saints jersey to church to talk about the Saints in heaven on All Saints Day. The Saints were people just like me. I like when Fr. Bilinski tells his stories. It helps me to remember to be nice to people and animals.

By: Aubrey Hymel and Grace Cassie

I like Fr. Bilinski's stories. I like how he makes it about Jesus. He used one of our vocabulary words, too.

By: Noel Bordelon

I like priests because they are always nice to us.

By: Augie Calderaro

We like the fun Nuns. They come into our class and play the guitar. They taught us Jesus is the light of the world.

By: Emma Ebert and Grace Garwood

The Deacons are really nice. I like to go to the Abbey. It is big! I like to go to Mass there with my family.

By: Sean Hightower

I like when the priests tell stories. I like Father Bob's jokes.

By: Sophie Ebert

I like the way they preach.

By: Graydon Hall

I like when the "Fun Nuns" sing with us about how to be Christians.

By: Hannah Despointes

The Deacons, Priests, and Nuns show me how to be a better person. They are great role models on how to live and learn about God and my religion.

By: Jordan St. Philip

The Abbey has been a part of my family for years. My parents and grandparents got married there. My Dad went to college there. The Monks are really nice. They make "Pennies for Bread". The money goes to homeless shelters. They are living their faith and really helping other people.

By: Reagan Hightower

Deacon Tony is really nice. I see him prepare the altar and that is very important. Father Bilinski and Father

Ronnie connect with the kids through their sermons.

By: Marissa Muller

Everybody in our class likes when the Nuns sing with us. They teach us about our faith and we have fun. I see our priests, nuns, and deacons around our school.

By: Ally Adams

The religious are kind, nice and generous. They give to people that are in need. They prepare the Eucharist and pray for us. We like when Father Ronnie comes to our class to give report cards. He takes the time to be with us because he cares. Sr. Marina and the "Fun Nuns" are awesome. We love when they come to sing with us.

By: James Kissgen, Nathan Volz, Max Tepper, Ross Reynolds and Blake Cordes

Mary, Queen of Peace is a great family to be a part of.

By: Alec Gravelle

I've been here my whole life. I really like the homilies at Mary, Queen of Peace. They teach me how to understand the gospel readings and live the gospel throughout my life.

By: Daniel Hollander

They love working for God. That is obvious because the religious of MQP seem so happy! I appreciate that they dedicated their lives to God to help us follow Jesus' teachings.

By: Jeanne-Marie Guillot

Deacon Jack and I have the same name. I remember when he let me turn out all of the lights in church. That was fun!

By: Jack Fleming

Their inspirations help us. We really do pay attention because they give homilies so we can understand the message, reflect and act on them. The clergy help us live our faith.

By: Shea Moreau and Courtney Robicheaux

Next week is Catholic Schools Week. As you can see, the religious of our faith help form and shape the children into the wonderful people they are. Thank you for allowing us to be a part of your child's life.

Sincerely,

Jan

Jan Daniel Lancaster

## Pre-K3 News - Ms. Beth and Ms. Leanne

Wow! We can't believe we are now beginning the second semester and are amazed at how much our students have grown and learned. We know our school routine, love carpet time, and enjoy centers. We can even walk in a straight line when going to library and PE.

We were very busy in the months of November and December preparing for our Thanksgiving Feast and the Christmas season. A few highlights included our Thanksgiving Feast, dressing up like Indians and reindeers, our Christmas party, Saint's dress days, and Fall Fest.

In religion, we have been celebrating winter and discussing that God made each of us wonderfully unique. We will continue to help the children

recognize that they are special and become aware of all the wonderful things that they can do!

Coming up, we will have our Valentine party and participate in the Mardi Gras Parade. We will make a bead bag to catch "throws." Our new friends (7<sup>th</sup> grade) will throw us beads while we parade around the school. What fun! We will continue to work on skills to prepare the students for our Pre-K 4 program. The boys and girls are having so much fun they do not even realize they are learning important skills to prepare them for next year!

As always, thanks again for your help and support for everything we do.

## Pre-K4 News - Ms. Kelly, Ms. Michelle, and Ms. Beth

The students have really grown by leaps and bounds both physically and emotionally. They have learned a lot so far and we are so proud of each and every one of them. Pre-K had a fun-filled month of November. The students performed their annual Thanksgiving program for their parents and special friends. The students dressed up as pilgrims and Indians. The play taught the students about the way the pilgrims and Indians worked together to create a lasting friendship and a welcoming community. The teachers were so proud of the way the students remembered and delivered their lines. After the program, we celebrated with a wonderful Thanksgiving feast.

The Christmas season continued with warmth and cheer. We sang a lot of joyful holiday songs and read several festive books and poems. We enjoyed making Christmas cards for the U. S. Soldiers, Christmas crafts, one-of-a-kind "hand printed" reindeer t-shirts, and handcrafted parent gifts. We couldn't forget about Santa's hard working reindeer on Christmas Eve, so we made magical reindeer food for them. The Pre-K classes were asked to participate in the Christmas pep rally by wearing their reindeer t-shirts and antlers and jingling their "J is for jingle bells" to cheer for the Cougars.

The students are doing a fantastic job on learning their alphabet. We have introduced the letters A-M. We have heard a story about the letter A with The Adventures of Abby Alligator and enjoyed Hilarious Hair Day to reinforce the letter H. Our field trip to Lil's Country Critters was a huge success. We weighed our pumpkins, measured them, and opened one up to see what was inside. The

students learned a lot about the animals on our field trip. It was so exciting to feed them! We even got to ride on the custom-made carousel (it was hand crafted by Ms. Lil's husband).

In math, we have mastered the numbers 1-13 and will be moving on to 14-20. We have also been working on shape art, counting, classifying, estimating, and patterns.

In handwriting, we have learned the way to properly form the letters A-M and the numbers 1-13. The students have been very successful in learning to properly write their first names. We will continue to work on our first and last names, along with continuing to work on the proper formation of the remaining letters of the alphabet.

In religion, we have been practicing the sign of the cross and how the sign of the cross is a symbol of God's love for us. We have learned the Glory Be, the Our Father, and will start to learn the Hail Mary. We discussed the Advent season and said an Advent prayer as we lit the candles on our wreath. The children made Advent wreaths to take home and share with their families. We read The Legend of the Candy Cane and discovered that an upside down candy cane makes the letter J that stands for Jesus. We learned how important it is to remember that Jesus' birthday is the reason we celebrate Christmas.

We are looking forward to our Pre-K Valentine's Day party on February 11<sup>th</sup> and our Mardi Gras Parade on February 12<sup>th</sup>. Our parade theme this year is "The Holidays". The Pre-K classes will throw beads and trinkets brought by your child the day of the parade. Happy Mardi Gras!

## Kindergarten News - Ms. Betsy, Ms. Cindy, and Ms. Leah

What a busy time we have had in kindergarten! During the month of December we had so many things to do! In religion, we talked all about the season of Advent and how we wait for the coming of Jesus' birthday. We also celebrated Mary and learned her prayer. In language arts, we learned many new letters and read even more books using our blending skills. We love to read! We also made a Christmas book that we were able to take home and share with our families.

In math, we have been working hard! We learned how to use graphs and how to read a ten frame. We used ten frames to count and record numbers. The kindergarten also began working on our numbers above 11. We counted by 2's, 5's, and 10's using our hundreds chart. We can't wait until hundreds day which is quickly approaching!

In December, we made so many adorable art projects to celebrate

the season. We had a wonderful Christmas party where we played lots of fun games. Thanks again to all parents who helped make our party fun!

After we returned from our relaxing break, we jumped right back into our work! We began to discuss the season of winter and all the different animals that hibernate during this time! We made chicken soup with rice and read a book of the same title that reviewed the months of the year in a funny way! We also made butter to review the letter "B." We continued to work with hundreds charts and counting by 2's, 5's, and 10's. In religion, we talked about how fun it is to learn about God with our friends and family.

We are now getting ready for so many things!!! Hundreds day is fast approaching, as well as Valentine's Day and Mardi Gras! We can't wait for our school parade! Kindergarten is so much fun!

## First Grade News - Ms. Paige, Ms. Julie, and Ms. MaryBeth

In first grade the third nine weeks challenges our students to really begin flexing those academic muscles. As we approach the 100<sup>th</sup> day of school, our AR reading has really taken off, with many of our students already reading chapter books! We have come so far and we still have the second half of the year to go. Now that we are stronger readers, we are learning comprehension skills that will serve us for the rest of our academic careers. We are learning to make inferences and analyze character and setting. In math, we are

shifting our focus from addition and subtraction to things like time, money, shapes, weight, and measurement. We have moved on to science where we will be learning about plants, animals, the weather, and solids and liquids. We are looking forward to our third field trip to Red Bluff Farm where we will take the knowledge we learned in class and see it come to life! We continue to look forward and are excited to see what the second half of the year will bring.

## Second Grade News - Mrs. Stiller and Mrs. Collett

Happy New Year to everyone! We hope that you have all had a restful and blessed Christmas vacation. We are entering into our third semester with the AR program, and the enthusiasm from our students to read and obtain their goal continues to climb.

In our science class, we have been studying about animals in their own habitats. Our second graders have been observing ants in our ant farm habitat. We learned that the ants have been around since prehistoric times! The children were so amazed to discover that the ants are altruistic creatures, or do whatever it takes to help each other (just like our class). We were surprised to see how strong they

are too for their size. Just like humans, we also noticed that some are leaders, and some are followers.

Soon we will be in the process of engaging in a shared reading of Day of the Dragon King by Mary Pope Osborne. One of the purposes of this endeavor is to expose the students to knowledge of different cultures. It also helps them build vocabulary and confidence in their reading.

In math class, we have been approaching two digit subtraction with concrete experiences using our base ten blocks. We began to demonstrate this with no "taking away" situations in which no

## Second Grade News - continued

regrouping was necessary. As the children became more confident in this process, we introduced regrouping algorithms. This is a very challenging skill.

Our children have been busy preparing for the Sacrament of Reconciliation. They will receive this sacrament on February 2, 2010. The students have been learning about the Ten Commandments and were taught to examine their conscience and do

the "right thing" because they love God. They have also been working in their Reconciliation books, which will give them a better understanding of Penance and Reconciliation. Finally, we learned that God's love and forgiveness will give us peace. May we have a peaceful third semester.

## Third Grade News - Ms. Hebert and Mrs. Rhodes

Happy New Year! Third grade has just returned from a wonderful vacation, and we are ready to continue our journey in third grade. Last quarter we went on a fun-filled field trip to the aquarium as we studied about animals' habitats and adaptations. We finished the science unit with a written report about an animal of our choice. We have begun writing all of our work in cursive now and are learning paragraph format in our writing classes. In social studies, we learned about immigrants and other cultures that have contributed to our American culture. We are moving on to the

human body now--what fun! In reading, we have begun reading Charlotte's Web and will continue to follow Fern and Wilbur's adventures for the rest of this quarter. Multiplication and division are fun! We have learned many facts and are almost ready to begin division. During Advent, we went to Reconciliation to prepare for Christmas and learned some new prayers like the Apostles' Creed. We are now learning about how Jesus taught the apostles to pray and the difference between personal and public prayer. We can't wait for Mardi Gras and warmer weather.

## Fourth Grade News - Mrs. Wilkinson and Mrs. Waguespack

Fourth Grade really stayed busy during the second quarter practicing all the new skills they had learned. In English they used their proofreading skills to write papers about being thankful and the gift of giving to others.

Reading focused on the skills of context clues, fact and opinion, and author's purpose. They ended the quarter with a unit on the Polar Express and were treated to a few surprises along the way. Students who reached their AR goal earned an afternoon of fun jumping on inflatables. Math class covered data collecting, graph making, and telling elapsed time. The students also started an online math competition that helps them learn their math facts. The students earned lots of stickers and really improved their math skills. Science focused on the water around us. We learned about the water cycle as well as the oceans that surround us. In social studies, we learned about the states of the southeast and the history behind how these

states came to be a part of this great country. As an extension of the lessons, we took a cruise on the Creole Queen and learned just how important the mighty Mississippi River is to the whole country. Another unit in social studies explored economics. We practiced being producers and consumers by participating in fourth grade's annual Business Day. The students did a great job being shop owners and managers. In religion, the students learned the first three commandments and also learned to say the Rosary. They said one Rosary for each week in Advent. They also had an opportunity to extend their faith and fellowship when MQPCS hosted a fun day with students from our sister school, St. Rita. They reunited with old friends and made lots of new friends while singing songs, playing games, and eating lunch together. All in all it was a fun, productive quarter!



# Middle School News

## Fifth Grade News - Mrs. LaRocca - Religion, Reading, and Social Studies

It's so hard to believe that we are past the halfway point in the school year, and what a busy and fun year it has been so far! In reading, we finished our novel, Maniac Magee, and are continuing our stories in our *Treasures* textbook. Along the way, we will be expanding our vocabulary awareness with skills such as using context clues and recognizing homophones and homographs in our readings. We will also practice writing summaries, making generalizations, and identifying the author's purpose for writing. Along the way we will also begin our second novel, Tuck Everlasting. Do you want to live forever? We'll decide for ourselves when we start this wonderful book!

Our religion classes continue to focus on our sacraments. In our study of Eucharist, we discovered how the Mass resembles a meal and looked at the four parts of the Mass. Now we will move into the sacraments of healing - Reconciliation and Anointing of the Sick as we move our way closer to the season of Lent.

In social studies, we are learning about the formation of the English colonies in America and the ideas which would eventually form our nation. We will explore the people, places, and things which would lead our country to conflict with Britain and to the revolution that would lead to the creation of the United States of America. We can't wait!

## Fifth Grade News - Mrs. Kurtz - Math, English, and Science

Our fifth graders are still "on fire" for their First In Math online program. We have seen tremendous improvement in their basic math operations of addition, subtraction, multiplication, and division largely due to this program. Proficiency in these basic skills have jumped from 30% of our student reaching the highest "Fluent" level to currently having 80% now in that category. This fluency is vital as we tackle more difficult concepts like fractions, order of operations, exponents, and variables in equations.

In science, they have used their scientific minds to explore the world of plants, animals, and the different biomes of our world. They've logically connected the dots to realize how interconnected we are with our living planet. Studying plants as medicine allowed

them to see how "painful" and downright impossible it would be to live without our plant world. They seem to have a better appreciation, and even concern, for the destiny of our rain forests.

In English, we have continued to explore the use of correct grammar with our Daily Oral Language and our study of verbs, adjectives, and adverbs. We have tried to improve our writing not only technically, but also stylistically. In our attempt to go from boring written assignments to very interesting, we have explored the use of "hooks," catchy topic sentences, to "lasting impressions" as final sentences of our paragraphs that leave the reader with something to think about. I see pride in their final "published" work these days.

## Middle School - Mrs. Maurin - 6th & 7th grade Religion and 6th grade Reading

Hope everyone is up on their wilderness skills of survival for our next adventure with Hatchet in 6th grade reading. Our novel is written by Gary Paulsen. Our main character is Brian Robeson a thirteen-year-old boy whose parents have just divorced. Brian is on his way to spend the summer with his father when his plane crashes. How does he survive? We shall find out.

In 6<sup>th</sup> grade religion we have been studying the Old Testament of the Bible. We just finished studying Moses getting to the Promised Land. We have begun making our PowerPoint slideshows for the

Stations of the Cross. We will use them for the Lenten season to teach the younger students the stations.

We have just finished our chapter on God's Kingdom in 7th grade religion. We have studied how Jesus taught the Beatitudes as a way for us to live as his disciples. We are now studying the twelve apostles and being able to name them. The seventh graders will be putting on the Living Stations of the Cross for the school on Thursday, April 1<sup>st</sup>, 2010, at 1:00 p.m. and on Friday, April 2<sup>nd</sup>, at 6:00 p.m. If you can make one of the productions it is very moving and valuable.

## Middle School - - Mrs. Mares - 6th & 7th grade Social Studies and 6th grade Science

At the beginning of the second quarter, the sixth graders studied rocks. They learned about the rock cycle and three different types of rocks involved in the rock cycle. During this time the sixth grade did several activities involving rocks. The next chapter they studied was about Earth's energy and mineral resources. Lastly, the sixth grade studied the different types of landforms. During this chapter, the students used clay to make models of the different landforms taught.

In social studies, the students began the second quarter by studying about Ancient China and the different dynasties in China. The next chapter covered was Ancient India and Persia. In this chapter, the students learned about the beginnings of Hinduism and

Buddhism. The next topic the students studied was the life of Aztecs and the Incas. The students ended the quarter studying about Ancient Greece. Also during this quarter, the students had to select a topic upon which to do a social studies project and report. These projects will be due in early February.

The seventh grade began the quarter by studying what led to the American Revolution and about what happened during the Revolution. During this time, they studied about the United States declaring independence to the creation of the Constitution. In the Citizenship Handbook, the students studied about the ideas behind the Constitution, the three branches of government, amendments, state and local governments, as well as rights and responsibilities

## Middle School - - Mrs. Bertel - 6th & 7th grade Language Arts and 7th grade Reading

Seventh grade students will continue to develop reading skills as well as build a personal connection to literature. In the literature book, we will be reading selections from Unit 4—Finding a Voice: Mood, Tone, and Style—and Unit 5—Picture the Moment: Appreciating Poetry.

For outside reading, students are reading The Miracle Worker. The story of Annie Sullivan and Helen Keller is one of perseverance and courage. Students will note the differences in drama, prose, and poetry, as well as study theme and character development.

In the 3rd quarter, students will complete parts of speech study (verbs, adverbs, prepositions, conjunctions, and interjections). The

writing focus will continue on paragraph development. Students will use figurative language and specific words (verbs and adjectives) to add color and action to their writing. Students will work from Chapter 22, Looking at Both Sides, then write persuasive letters.

Students will complete their parts of speech study. They will review adjectives then study verbs, adverbs, prepositions, conjunctions, and interjections. Students will apply what they have learned about using parts of speech to create vivid pictures in their writing. For further writing skill development, students will work from Chapter 21, Comparing and Contrasting.

## Middle School - - Mrs. Roussel - 6th & 7th grade Math and 7th grade Science

How busy my students have been in 2010! I hope all our families had a restful and joyous Christmas vacation. I was very eager to welcome my students back and look forward to the second half of the school year. Most importantly, I know our 7<sup>th</sup> graders are looking forward to their Washington, DC trip in March.

7<sup>th</sup> graders have been performing and preparing their science fair projects for the upcoming science fair in February. I am looking forward to the many exciting and interesting projects my students have generated. Who knew that popping popcorn could be so scientifically interesting! Most of our focus in Physical Science during the 2<sup>nd</sup> quarter has been on different forms of energy, such as thermal, chemical, and electrical. Students in both 7<sup>th</sup> grade classes have created PowerPoint presentations to explain different types of alternative energy sources. After completion of this unit, we will begin discussing the electromagnetic spectrum, sound, and light.

We have been moving along smoothly in math since returning to school. 6<sup>th</sup> graders began working with percents, ratios, and fractions. We will spend quite a bit of time this quarter learning how to solve one and two step equations involving whole numbers, decimals, and fractions. WHEW! There is still much to cover and I know my 6<sup>th</sup> graders are ready to rise to the challenges the 2<sup>nd</sup> half of the school year brings.

7<sup>th</sup> graders have done an awesome job in math! They are grasping many new concepts and very quickly. Fractions, fractions, fractions! Operations involving fractions and algebraic equations involving fractions have been the focus for the majority of the 2<sup>nd</sup> quarter. We will continue our work with fractions and equations this quarter in addition to percents, rates of change, ratios, and geometry.



# Enrichment News



## Art - Mrs. Amy Spain

It has been a whirlwind of activity in the art room these past few months. Mondrian, dot monsters, scratch art turkeys, scrap paper turkeys, fall still life pictures, abstract watercolors, finger painting, painting with matchbox cars, primary colors, warm colors and cool colors, Christmas canvas paintings, winter cardinals, penguin pictures, Happy New Year cards, poster contests, fleur de lis foil embossing, sunshine painting....whew! We are having lots of fun creating wonderful work for our portfolios. The sixth and seventh grade girls are excited that their work was displayed at

Lakeside Mall to celebrate Catholic Schools Week. For the rest of the year, we will continue discussing the elements of art and famous artists. We look forward to Mardi Gras activities, self portraits, Eric Carle pictures, mini Monets, Van Gogh Sunflowers, and enchanted castles. We will continue to use various tools and materials to foster creativity. If any parents, grandparents, or friends with artistic talent would like to share with us, we'd love to hear from you!

## Computer - Mr. Michael Messenger

What a great year it's been so far! The students in computer class have come a long way since the beginning of the school year. I have to say that I've been pleasantly surprised at the rate our students have picked up on learning the computers and technology we currently have in the computer lab at MQP.

For the kindergarten and first graders we concentrate on motor skills needed to operate the mouse and keyboard; clicking, dragging, etc. Keeping class fun, we have games installed on the desktops that teach these basic principles. This quarter the first grade classes will begin learning the basic typing skills and posture while sitting at the computer. Our second grade classes are doing an exceptional job learning all the key strokes and implementing Microsoft Word into their typing. This quarter we will work mainly with Microsoft Word to create documents and have the students type

letters and make lists using this software.

Our third grade classes are beginning to dive into the world of presentation software. Using Microsoft PowerPoint, we are learning the basic tools for creating a slide-show (i.e. creating text, inserting clip art and audio files, etc.) This quarter I want the students to be completely comfortable saving and opening files as well as knowing where and how to organize these files not only within the hard-drive but also on external storage devices.

I am exceptionally pleased with our progress these past couple of quarters and very proud of the students. Many people are intimidated by technology but I feel it's because they've never been properly introduced to it before. I feel that at the rate we're going in class my students will have a firm foundation on which to build and will be better prepared for the future.

## Library - Mrs. Maria Dum

The library has just transitioned over to a new and updated program called Destiny. This transition occurred over the Christmas break and now, all systems are go! We have retested most of the students using the STAR testing program to help them pick out books that are appropriate for their reading levels. Please encourage your child to read, read, read! Reading is the most important thing that your child can do to improve in every school subject!

Cup-Cake, the birthday fairy, has been flying all around the

school delivering new library books to children whose parents have donated them to our library. Mrs. Dum wouldn't let her check any books out over the holidays while she was updating the computer system, but now she is all caught up with her birthdays!

In March, we will have our spring Book Fair! I am looking forward to working with the many volunteers that have helped out in the past. This will coincide with Grandparents' Day. I am hoping to get a few Grandparent volunteers to read a book to their grandchild's class. Any volunteers can contact me in the library.

## Physical Education - Mr. Shane Douglas

Physical education is based upon the acquisition of knowledge and skills that are the foundation for engaging in physical activity. However, the mere acquisition of knowledge and skills is not enough. The mission of physical education is to empower all students to sustain regular, lifelong physical activity as a foundation for a healthy, productive, and fulfilling life.

Physical education is a sequential educational program. It is based on physical activities undertaken in an active, caring, supportive and nonthreatening atmosphere in which every student is challenged and successful.

Over the past few months the students of Mary, Queen of Peace

have worked on proper stretching, warm-ups and cool downs to provide healthy exercise. The games we play are designed to focus on developing social skills, motor skills, and sportsmanship. The older students are playing sports that focus on team building and sportsmanship. These are valuable skills that will help in every aspect of their lives. To succeed in life you must be able to work with others and have a good work ethic.

The younger students are working on developing hand eye coordination and proper motor skills. I also strive to offer the young students the opportunity to learn a new skill without the fear of failure. Our goal is to develop happy, active children that are successful in every avenue of life.

## Spanish - Mrs. Claudia Amaya and Mrs. Elizabeth Ryan

In Spanish class, we will continue learning words to broaden our vocabulary. The children enjoyed building paper dolls to learn about clothing, and we will have similar projects to enhance the lessons that will follow. My second and third graders will start studying the verb "to be" and this will take what is left of this school year. This verb is instrumental to their progress in Spanish and will allow them to practice short phrases. We will also sing songs in Spanish, read Spanish books, and play games. It is a privilege and pleasure to be part of the Mary, Queen of Peace family and we look forward to helping your children develop a good foundation of the Spanish language.

En este tercer periodo los alumnos de 4th y 5th desarrollaran proyectos que les ayudara a entender mejor la gramática del español y de esta manera haremos mas diálogos en los cuales aplicaran lo aprendido. Los alumnos de 6th y 7th continuara aprendido mas verbos que enriquecerán su vocabulario en español, al igual que practicar de una forma dramatizada situaciones de la vida real.

Las canciones son una parte importante del aprendizaje de un idioma. En la clase de español tendremos nuevas canciones y se cantaran al final del año. Gracias a MQPCS por su apoyo en la clase de Español.

To all students!!!! In March, we are planning to give out our awards to recognize those students who showed the most dedication and motivation to the Spanish Language (Grades 1st trough 7th).

## Technology - Mrs. Shannon Hudson

Mr. Shane, Mr. Michael, and myself attended the "Lights, Camera, Action!" workshop earlier this month and we are very excited! Our school has received a grant which includes HD video cameras, green screens, lights, movie making

software, as well as a few other things! We can't wait to put all of this new equipment to use with the students teaching them how to create movies from beginning to end!

## Office - Mrs. Lisa Lanoix

I would like to thank the students, parents, faculty and Co-Op for the wonderful gifts and goodies that were given to me at Christmas. I truly appreciate the thoughtfulness of you all. Thanks for making me feel so special!



**NEW ORLEANS SAINTS**  
**NFC CHAMPIONS**

